



### Course Outline

Program	BBIT	Course Code	IT-112	Credit Hours	3
<b>Course Title</b>	<b>Object Oriented Programming</b>				
<b>Course Introduction</b>					
The course aims to focus on object-oriented concepts, analysis and software development. The basic concept of OOP is covered in this course.					
<b>Learning Outcomes</b>					
CLO No.	Course Learning Outcomes			Bloom Taxonomy	
CLO-1	Understand principles of object oriented paradigm.			C2 (Understand)	
CLO-2	Identify the objects & their relationships to build object oriented solution			C3 (Identify)	
CLO-3	Model a solution for a given problem using object oriented principles			C3 (Apply)	
CLO-4	Examine an object oriented solution			C4 (Examine)	
<b>Course Content</b>				<b>Assignments/Readings</b>	
<b>Week 01</b>	Introduction to Object Oriented Programming Object Orientation, What is a Model? Object evolution, What is an Object?				
<b>Week 02</b>	Basic Principles of Object Oriented Programming Abstraction, Information Hiding, Encapsulation				
<b>Week 03</b>	Classes and Objects Data & Operations, Public, private, Class, Class Scope and Accessing Class Members, Access functions & Utility functions, Accessing class methods from main( )				
<b>Week 04</b>	Constructors and Destructors Class Constructors, Types of Constructors, Destructors				
<b>Week 05</b>	Constants Const Objects, Const member functions, Objects as members of class				
<b>Week 06</b>	Pointers and Dynamic Memory Using this pointer, Accessing class members using this, Dynamic memory management using <i>new</i> and <i>delete</i> , Using <i>new</i> , Using <i>delete</i>				
<b>Week 07</b>	Reusability and Inheritance Inheritance, IS A or IS A KIND OF relationships, Reusability, Base & Derived classes, Protected Class members. Access in base and derived classes, Static members				
<b>Week 08</b>	Reusability and Inheritance Constructors in Derived classes, Order of Construction, Destructors in Derived classes, Order of Destruction, Single inheritance & Multiple inheritance, Public inheritance, Copy constructor, Protected inheritance, Private inheritance				
<b>Week 09</b>	<b>Mid Term Examination</b>				
<b>Week 10</b>	Polymorphism Polymorphism, Need & Importance, Implementing Polymorphism, Virtual methods, Abstract Base class, Pure Virtual functions, Abstract Data Types				
<b>Week 11</b>	Operator Overloading Fundamentals of Operator Overloading. Overloading unary operators, Overloading Binary Operators, Restrictions on Operator overloading				

<b>Week 12</b>	Introduction to Interfaces Interfaces, Difference between interfaces and abstract classes, implementation of interfaces	
<b>Week 13</b>	Class Templates Introduction, functions and class templates, standard template library	
<b>Week 14</b>	Introduction to delegates Object composition delegation, Constructor Delegation, function delegation	
<b>Week 15</b>	Object Streams Object streams, data and object serialization using object streams	
<b>Week 16</b>	File Handling	
<b>Week 17</b>	Exception Handling	
<b>Week 18</b>	<b>Final Term Examination</b>	
<b>Textbooks and Reading Material*</b>		
<b>Textbooks.</b>		
<ul style="list-style-type: none"> <li>A. C# 2012 for Programmers (5th Edition) (Deitel Developer Series)</li> <li>B. Starting Out with C++ from Control Structures to Objects, 9th Edition, Tony Gaddis</li> <li>C. C++ How to Program, 10th Edition, Deitel &amp; Deitel.</li> <li>D. Object Oriented Programming in C++, 3rd Edition by Robert Lafore</li> <li>E. An Introduction to Object Oriented Programming with Java, 5th Edition by C. Thomas Wu</li> </ul>		
<b>Teaching Learning Strategies</b>		
<ul style="list-style-type: none"> <li>1. The students are expected to have studied the assigned reading, before coming to the class</li> <li>2. Discussion is generated on key concepts, issues, problems, and solutions on assigned readings</li> <li>3. Critical discussion on apparent solutions regarding issues pertaining to self, history, knowledge, economy, society, and the state are addressed through questions and arguments</li> </ul>		
<b>Assignments: Types and Number with Calendar</b>		
<ul style="list-style-type: none"> <li>1. Session assigned readings for all sessions - evaluation of class participation</li> <li>2. Presentation, one from each student as part of a group</li> <li>3. Group assignment - one per student per group <ul style="list-style-type: none"> <li>- It is further divided into five sub assignments, all culminating into final report</li> </ul> </li> </ul>		